

Chairperson Jamela Smith-Folds called the meeting to order at 4:00 PM. Trustee G onzalez-H oy read the land acknowledgement.

: Jamela Smith-Folds, Demetrio Gonzalez-Hoy

Rubén A urelio, A ssociate Superintendent/Chief A cademic Officer; Sherri Rivenbark, A dministrative A ssistant; O tilia E spinoza, Interpreter; Christi Roscigno, D irector of English Learner A chievement; Eric Peterson, Principal of West County Mandarin; Lisa Levi, Principal of Washington; Julie Plaisance, Principal of Stewart; William McG ee, D irector of Office of A frican A merican StudentA chievement (OAASA); A ndre Shumake Sr., School Community O utreach Worker of OAASA; Maresha Johnson, Teacher of West County Mandarin; Jie Ni, IB Coordinator/Teacher at West County Mandarin; K ristyn Jones, Teacher at Washington; Monica Lira, Teacher at Stewart; O dessa Cooper, Parent at West County Mandarin; Rodney Legardy Jr., Parent at West County Mandarin; Idrissa Lattier, Parent at Stewart; E bony Blake, Parent at West County Mandarin; Sheryl Lane, Parent at Stewart; Tenay Woodard-Hernandez, Parent at Washington; Tiffany Snowhite, Parent at Stewart

Chairperson Smith-Folds asked Trustee G onzalez-H oy for a motion to approve the agenda or if he e<sup>H</sup> thdqQxked Trustee

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prevented the growth of the program to increase our African American community with the schools, what can we do better to recruit African American teachers and in particular bilingual African American teachers, thoughts on retaining our African American teachers and particularly around the bilingual program, additional things the district can do to support and grow the program within the African American community, and what are some of the causes that have led to the lack of recruiting/retaining of African American students at the longest

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running DLI program at Washington. Due to time constraints, he welcomes anyone to email him with any additional comments

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Trustee Smith-Folds asked questions of the panelistsif testing is offered in English, Spanish or Mandarin for state and local assessments

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