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Zoom Video Conference

February 8, 2021

Minutes

I. Opening Procedures

A. Roll Call and Introductions

Chairperson Jamela Smith-Folds called the meeting to order at 4:02 PM. Demetrio Gonzalez-Hoy read the land acknowledgment: "We recognize that we are presently on the lands of the Chochenyo, Muwekma, Karkin, Ohlone peoples and acknowledge them as the first inhabitants of the land we currently occupy" video Smith-Folds offered a welcome and provided instructions to the public regarding the video conference meeting.

Committee Trustee Members Present: Jamela Smith-Folds; Demetrio Gonzalez-Hoy

Staff Present: Robán Aurelio, Associate Superintendent/Chief Academic Officer of Educational Services; Sherri Rivenbark, Administrative Assistant; Christi Roscigno, Director of EL/Literacy; Edith Jordan-McCormick, Principal of Vista; Lyn Potter, Director of State & Federal; Kristen Hardy, Director of SELPA; Robert Jordan, Director of Communications; Tony Wold offered a welcome and a Robert Jo

administrators, Black Educator Network (BEN) members, teachers, ELL teachers, preschool, elementary, middle, and high school teachers, paraprofessionals, school psychologists, paraprofessionals, classified workers.

Public Comment:
Mariella Cuellar

Discussion:

Ms. Smith-Folds requested that the agenda for the public to ensure that she has Ms. Cuellar's

Mr. Gonzalez-Hoy thanked Ms. Cuellar for her comments and discussions and appreciates her commitment to equity and inclusion at the forefront of everything we do. He said that the all-encompassing of everything we do is to ensure that we are doing the right thing and this is just the beginning. Mr. Gonzalez-Hoy knows that we do so much work to improve and work on so that if we can care about those things. We do a lot on the goals and our mission, vision

changes can

Ms. Smith-Folds
document and
is for the public
Gonzalez-Hoy

2021/2022 plan? Ms. Potter responded that the data review and development of plans began last Spring for 20/21 but because of lack of data and the need to focus on kids in class and teachers doing distance learning, there were delays in the Fall to get the SPSAs approved by the board. This is coming late to the board for approval for 20/21 SPSA. The same plan would be in place for next year's SPSAs. Start with annual review in Spring, have the plans done before they leave for summer break. Then in the Summer they will look at plans and provide feedback to the sites. In the Fall of 2021, hopefully, we will have SBAC feedback to look at the test scores that come in the Fall and then the plans will come to the board in the Fall of 2021 for approval.

Ms. Smith-Folds asked, when are we sending this out to site administrators? Are there going to be any changes to the document because of COVID? Adding any sections, what is your COVID protocol? Etc? Ms. Potter responded that the template is from the CDC and has not heard of any changes coming from the CDC. What the schools do to fill in the content would be something that we would discuss with other departments to provide during training to include COVID information into the plan. We should be looking at this in the next month or so. Ms. Potter asked for clarification on the first question and Ms. Smith-Folds stated since we are already a little wonky this year and we're working towards trying to get back on track next year, we are going to have some changes because data's not going to exist and part of the SPSA has a big data part of it. There's going to be changes to what the document looks like, have we talked through and gotten those changes out to principals so they can start gathering data. I don't want to hit SSCs and principals with two week left and now they have to get something together and it is not fruitful. Ms. Potter agreed and stated that the more planning and lead time that they have to really think through these issues and the data the better the plan. Sites will have a variety of local assessments to use to measure the success of this year. Mr. Aurelio added that the summative data from the state is technically still in play for this year but has heard that a waiver may be coming.

Public Comment:

Mariella Cuellar; Tenay Woodard-Hernandez; Gilberto Cooper; Sarah Creeley; Kim Dauer-Sargentini

Discussion:

One public comment asked if the AAPACs can receive training on the process for the SPSAs. Mr. Aurelio said yes this can be set up. Ms. Smith-Folds asked Mr. Aurelio to talk about OAASA and SPSAs. The draft plans are reviewed by various departments in the district office including OAASA. We have frames, for example, for African-American students or English Learners, and those offices that support those students do the review of those items so they do get vetted by those departments. In regards to the level of detail say for professional development, it can come across as vague but that is sometimes purposeful because they might want a category of things or haven't fully selected a provider or wiggle room for sites to do some selection.

Mr. Gonzalez-Hoy appreciated the public comment. He stated it was interesting to see the piece about the inequities and would like to look at that more. Have staff look at trends that potentially could lead to changes in our general LCAP and the way we fund schools. It could also benefit us to send them to funders in our community and abroad that are looking to fund things or help schools so they know what sites need in order to move to the next level. He would love to see a list instead of going through each one of the SPSAs for future discussions. He is interested in a summary sheet for the SPSAs that highlights the action items and goals. Mr. Aurelio mentioned that other districts have done infographics so that may be something to consider. Mr. Gonzalez-Hoy requested that the SSC be agendaized to a future meeting?

Ms. Smith-Folds agrees with a summary page for each school. She stated ~~to~~ ag

review it and bring it back to the board for them to review it. S

new family enrolls so that they are aware of the different options available and that they don't just have to go to their neighboring school when you enroll and promote that. Enrollment and transfers happen throughout the year not just during the transfer window.

Mr. Gonzalez-Hoy asked, how are we dealing with the pipeline for secondary? What is the vision after that? How about El Cerrito? How are we going to grow that pipeline for dual immersion? Mr. Aurelio responded that El Cerrito is a DLI program in name only and not a real program the way it was intended to be. We need to start over from scratch for bilingual programming in high school. We have an opportunity to think through what that looks like.

Mr. Gonzalez-Hoy asked, how are we increasing our communication to African-American families and other ethnicities so that they can also benefit from the DLI program? Ms. Roscigno responded that she is working with Mr. McGee in the Office of African-American Student Achievement to help with this situation. There is a start of a communication line going out. It will take time and continued dedication of all of us working together to ensure that all families have the benefit of being biliterate. Tonight is also an opportunity to learn about multilingual education in WCCUSD.

Ms. Smith-Folds asked, when do you get a seal of biliteracy? Ms. Roscigno responded that it is at the completion of high school. There are multiple pathways to get a seal of biliteracy. Make sure that is known to parents so they can tell their children.

Motion: Mr. Gonzalez-Hoy made a motion to extend the meeting to 6:30 p.m. and Ms. Smith-Folds seconded. Motion approved.

Public Comment:

Mariella Cuellar; Miesha Harris-Gash; TJ Warfield; Tenay Woodard-Hernandez; Justin Trujillo

Discussion:

Mr. Gonzalez-Hoy has come with concerns about the wall-to-wall change for Stewart. Would this close some bilingual programs at other schools? Some will not have transportation to Stewart. He wants to hear more about the impacts to other sites and would like to see more data and evidence that will help the school and the program grow and not take opportunities away from our flatland schools. He would like to have a larger conversation about the enrollment piece and transfers as he doesn't believe this is known by the staff. He would also like to have a discussion about the vision long-term as its own item. We need to talk about finding teachers of color to come and teach Spanish especially our African-American teacher to teach Spanish which is rare. Unfortunately, the newly created stipend for bilingual credentials was cut due to budget cuts. He would like to discuss or forward to the budget committee as we need to figure out ways to find bilingual teachers. Mr. Aurelio spoke about the challenge on hiring and on stipends. Dr. Wold and him sit in negotiations and that is something that will be discussed around stipends for specific types of positions and that we are working on trying to build our own residency program to try to get staff bilingual credentials. Mr. Gonzalez-Hoy agrees with Chair Smith-Folds about word of mouth to recruit families. We need to talk with our AA leaders who are within the program on how to continue to expand to all families.

Ms. Smith Folds reiterated our academic belief that all kids can learn. We are always working towards this and that this is a program for all students and their parents. We need to make sure we are building up that parent confidence that they are confident if they haven't learned a second language it doesn't mean that they are not able and that they can't help their child learn a second language. She wants to make sure that we have black and other students in these programs and support their parents and them in the program. and make sure that school sites understand that.

Ms. Smith-Folds stated that we need to focus on the black exodus from Washington Elementary.

Ms. Jordan-McCormick thanked the callers for sharing. She