



The West Contra Costa Unified School District, in partnership with families, staff, students, and the community, develops educational programs to meet the needs of all students.

This brochure is designed to introduce families and caregivers to the WCCUSD Standards in Language Arts and Mathematics. These grade-level standards were adopted by the school board during the 1998-99 school year. Students are assessed every year to monitor their progress in meeting these standards.

Our school district is committed to working with families to assure student mastery of these mandated standards.

Board of Education

Karen Leong Fenton
George Harris III
Patricia Player
Glen Price
Charles Ramsey

Standard 1 - Reading: Word Analysis, Fluency, and Systematic Vocabulary Development

Students understand the basic features of a reading. They select and know how to translate letter patterns into spoken language using phonics, syllables, and word parts. They apply this knowledge to achieve fluent oral and silent reading.

- Word Recognition
- Vocabulary and Concept Development

Standard 2 - Reading: Comprehension

Students read and understand grade-level-appropriate material. They draw upon a variety of comprehension strategies as needed, including generating and responding to essential questions, making predictions, and comparing information from several sources.

- Structural Features of Informational Materials
- Comprehension and Analysis of Grade-Level-Appropriate Text

Standard 3 -Literary Response and Analysis

Students read and respond to a wide variety of significant works of children's literature. They distinguish between the structural features of text and the literary terms or elements (i.e., theme, plot, setting, and characters).

- Structural Features of Literature
- Narrative Analysis of Grade-Level-