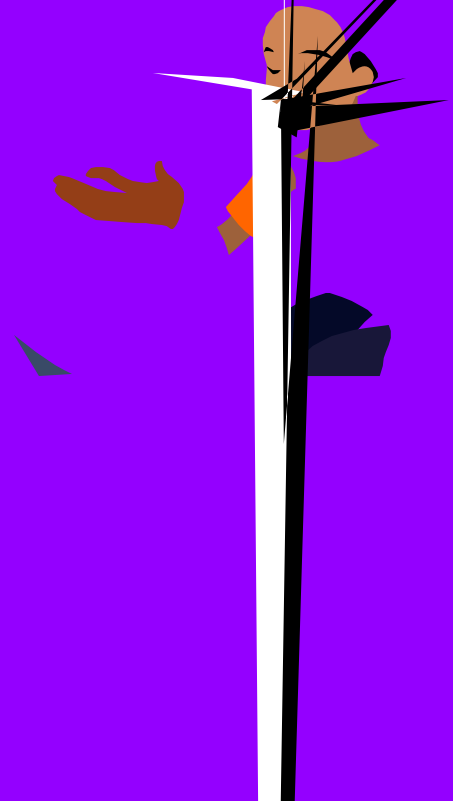


Comprehensive Family Support  
Instructional Leadership Academy  
May 1



## Partnerships in Context

Research is convincing: families have a major influence on their children's school life. When schools, families, and community partners work together, children tend to do better in school, stay in school longer, and succeed in many ways that families are engaged in their children's education. Many studies found that students with involved families, from all backgrounds, were more likely to:

• Enroll in higher-level programs.  
• Earn more credits.

• Exhibit positive behavior, and adapt well to school.  
• Succeed in higher education.

### Power of family partnerships—In Short

Schools must take the lead in developing meaningful family-school partnerships. The best model is the creation of an Action Team for Partnerships that includes parents, teachers and administrators who collectively develop and sustain partnerships.



## Six Types of Involvement: Keys to Successful Partnerships



### Parenting

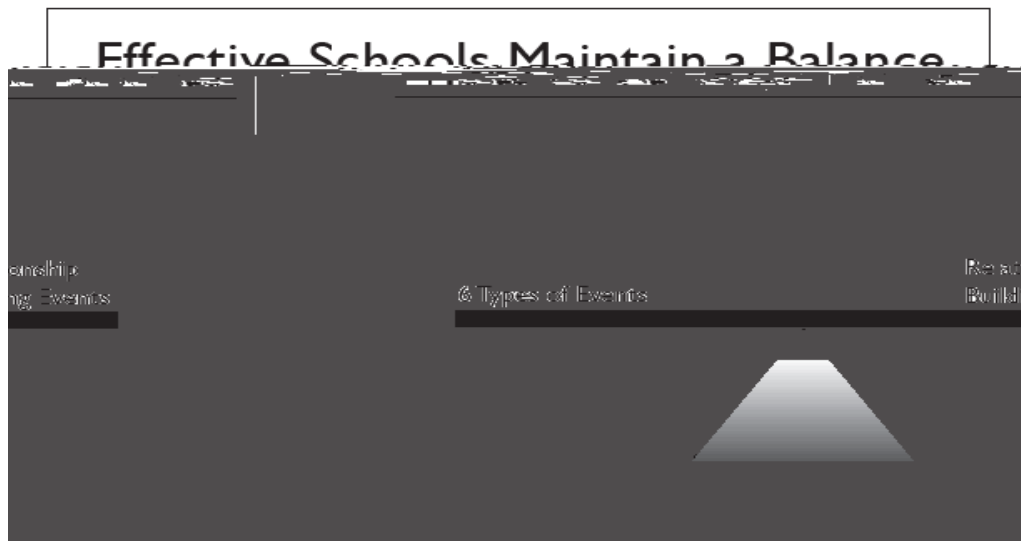
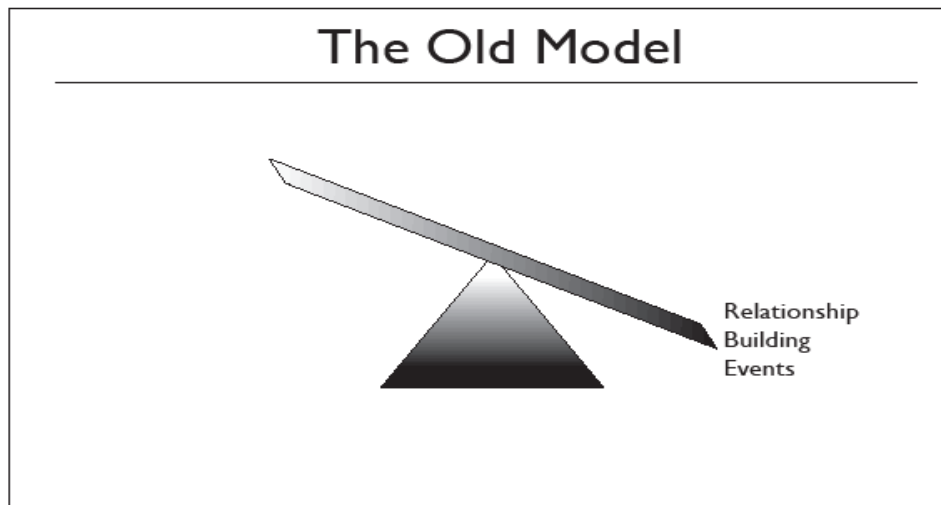
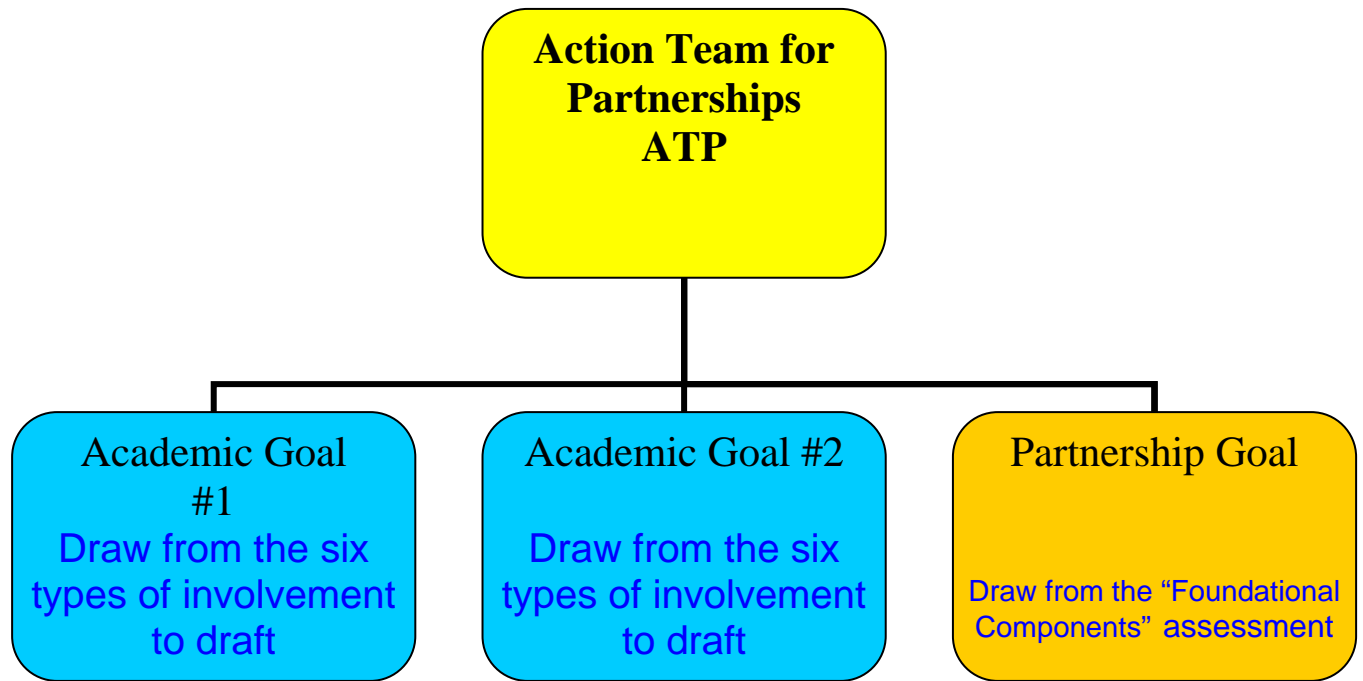
Assist families with parenting skills and setting home conditions to support children as

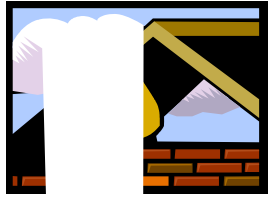
## Putting it in Perspective

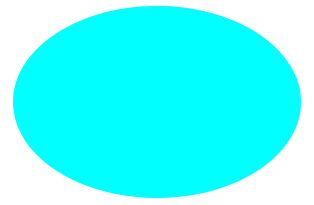
**60%** of families are interested in types 1, 2, 4 and 6, and that's a great thing! Of all the types, research shows that Type 2 and Type 4 are the most critical.

**30%** of families are able to physically volunteer. Think about it, in an average elementary school of say 500 students we are talking on average about 385 families (lets say for the sake of this example that not all of these families are comprised of two parents-- that would give us around **500** adults). Should a school be designed to utilize an additional 500 adults? It can be done, but remember that on-site volunteerism, though appreciated and helpful, is not the most important of all the types. The truth is that volunteerism is a *byproduct* of a healthy school. However, if you think having volunteers in the school is a key priority for your school, there are many models to organize volunteers, but it does require time and attention.

**5-10%** of families are interested in what we call governance (Type 5). Remember that in any group, only a few members of it are interested in particular.







What resources do you have available for parents to gain access to information about events and curricula?

Voice mailboxes  
 *Already doing this  Could do this easily  This will take time  This will be hard*

Homework hotline  
 *Already doing this  Could do this easily  This will take time  This will be hard*

Videos  
 *Already doing this  Could do this easily  This will take time  This will be hard*

Articles in the school newsletter and on the Web site discuss what students are doing in class and include tips on helping at home.

*Already doing this  Could do this easily  This will take time  This will be hard*

The school offers regular workshop and other informational sessions that help families understand how children learn and are being taught.

*Already doing this  Could do this easily  This will take time  This will be hard*

The school's curriculum reflects cultures of families, and there are books and materials about families' cultures in classrooms and the library/media center.

*Already doing this  Could do this easily  This will take time  This will be hard*

Is special attention paid to pronouncing parents' names correctly?

*Already doing this  Could do this easily  This will take time  This will be hard*

Do you have a resource file of bilingual speakers in the school who can be called upon to translate or become a "buddy family" if needed?

*Already doing this  Could do this easily  This will take time  This will be hard*

Are parent leaders kept informed about important school matters and encouraged to form a parent network to pass the word?

*Already doing this  Could do this easily  This will take time  This will be hard*

Does the community use the school for planned events?

*Already doing this  Could do this easily  This will take time  This will be hard*

You invite the community to participate in the school in specific ways.

*Already doing this  Could do this easily  This will take time  This will be hard*







Student work is highlighted in the publications.

*Already doing this  Could do this easily  This will take time  This will be hard*

Acronyms are explained (such as PTA means parent teacher association).

*Already doing this  Could do this easily  This will take time  This will be hard*

The school's educational and extra-curricular programs are explained.

*Already doing this  Could do this easily  This will take time  This will be hard*

Translated publications are readily available and distributed to families who have been identified as needing them.

*Already doing this  Could do this easily  This will take time  This will be hard*

The school continues to explore other communication media to reach families.

*Already doing this  Could do this easily  This will take time  This will be hard*

Which of the statements that you have identified as “*Could do this easily*” are you most interested in implementing in 2008-2009?

<b>The physical environment</b>	
<b>School Wide Practices and Policies</b>	
<b>Welcoming School Staff</b>	
<b>Written and other media materials</b>	

**My partnership goal in 2008-2009 will be:**

# **Title I Parental Involvement Check List**



## **School Goals and Results of Partnerships # 1**

HOW MIGHT THE 24 TYPES OF INVOLVEMENT HELP YOUR SCHOOL?

## **School Goals and Results of Partnerships # 2**

HOW MIGHT THE 24 TYPES OF INVOLVEMENT HELP YOUR SCHOOL?