

# Map

Add word derivations. (5 items, 6%)	
Advanced	Advanced
is, analogies, phors in and texts in reas.	Use common idioms, some analogies and metaphors (e.g., "shine like a star," and "let the cat out of the bag").
?	

<p>and interpret the connotative power of (2 items, 2%)</p>	
<p><b>Early Advanced</b></p> <p>Recognize that words sometimes have multiple meanings and apply this knowledge to understanding written</p>	<p><b>Advanced</b></p> <p>Use words appropriately that sometimes have multiple meanings and apply this knowledge consistently to literature and texts in content areas.</p>

meaning from documents (e.g.,	
(1 item, 1%)	
Priced	Advanced
in the various materials.	Identify and analyze the differences among various categories of informational materials.
of these would be the BEST ...? it, ... would be...because...—	

iders, and

ems, 3%)

.vanced

ie features and  
devices of  
ypes of public  
, and how the  
e these  
hd devices.

b paragraphs?

Dealing with a single issue; paraphrase  
a comprehension.

(3 items, 3%)

Early Advanced

Advanced

knowledge of  
to achieve  
g/ comprehension  
formational  
als, literary texts,  
ts in content

Apply knowledge of  
language to achieve  
meaning/ comprehension  
from informational  
materials, literary texts,  
and texts in content  
areas.

ration. %)				
%)				
d				
ity is				
ns of				
archical				
tion of				
and				
ts				
as.				

the relationship between  
the author's intent affects  
theses, primary source

(5 items, 6%)

aced

Advanced

nd  
ich  
libility  
ument  
im  
aphy).

Prepare an oral and  
written report which  
evaluates the credibility  
of an author's argument  
or defense of a claim by  
critiquing the  
relationship between  
generalizations and  
evidence. Prepare a  
bibliography for the  
report.

Prepare a brief research  
or synthesizing paper in a  
content area and analyze  
ideas from several sources  
to present a coherent  
argument or conclusion  
arranged in the proper  
format, including a  
bibliography.

MOST frequently to describe...?

<p>Forms of different forms of dramatic</p> <p>(2 items, 2%)</p> <p>and character foils in dramatic</p>	
<p>(1 item, 1%)</p>	
<p>Advanced</p>	<p>Describe the functions of dialogue, scene design, asides, and soliloquies in drama.</p>
<p>action of design, dramatic</p>	<p>informational text, persuasive essay, play, encourage, author, poet</p>
<p>?</p>	

external

need

ized works  
ture and  
major  
and

tion) is

about themselves in narration, dialogue, dramatic

(2 items, 2%)

	Early Advanced	Advanced
mediate selection and ally acter hat he/she ition, ama.	Describe the interaction between characters and subordinate characters in literary texts (e.g., motivations and reactions).	Analyze the interaction between characters and subordinate characters in literary texts (e.g., motivations and reactions).

ation for ...?

story?

provide evidence to support the ideas expressed in each

(2 items, 2%)

Intermediate	Early Advanced	Advanced
Primary selection of detailed elements to explain elements of plot, setting, and character. Includes specific vocabulary and descriptive words and phrases. Includes evidence for oral and written responses to texts. Includes evidence to compare and contrast similar themes across three texts.	Orally and in writing compare and contrast a similar theme or topic across several genres using detailed sentences.	Compare and contrast a similar theme or topic across genres and explain how the genre shapes the theme or topic.

?

and sequence, including the use of complex literary devices  
(2 items, 2%)

mediate	Early Advanced	Advanced
y texts and sentences to be the events.		
nts in the story?		

<p>ative language, imagery, (2 items, 2%)</p>	
<p>gruities in a text. (2 items, 2%)</p>	
<p>ve language on tone, mood, (3 items, 3%)</p>	
<p>id</p>	<p>Advanced</p>
<p>hich al or ny, f ry ues age, sm). ys in s of the</p>	<p>Explain the significance of several literary elements and techniques (e.g., figurative language, imagery, allegory, and symbolism).</p>
<p>ny/ironic, convey, reflect, effect</p>	

ability of  
ams, 2%)  
aced

d.  
ems, 3%)  
iced  
r works and  
for themes  
their eras.  
nized works  
terature  
e in order  
for periods,  
ends.

<p>ades, and beliefs of its es are rotated across test forms (3 items, 3%)</p>	
<p>d</p>	<p>Advanced</p>
<p>g</p>	<p>Analyze recurring themes across literary works (e.g., good and evil, loyalty and betrayal).</p>
<p>le</p>	<p>Compare and contrast a similar theme or topic across genres and explain how the genre shapes the themes or topics.</p>
<p>ty</p>	

the , 3%)	passive , 3%)	iced	ing using its of arrative, rsuasive, and/or iting.	e voice
--------------	------------------	------	---	---------

information and field studies,

item, 1%)

, the precision of context.

3 items, 3%)

**Advanced**

strategies of note taking, outlining, and summarizing to structure information; of clear, coherent, focused essays, using advanced grammatical

ks; ks; ntify and )	iced		pport of a from l rganize ndings, )	iced	ry including lys and ts, for the and other and provide pport of a ted claims. g that ontrolling thesis.
------------------------------	------	--	--	------	---

nunicate  
ncrete  
feelings  
to

)

iced

s and  
i given  
ng  
l relevant

o with,  
style with

iced

pplications  
at fit  
idience and  
entional  
type of

ecific  
luding  
ess

0%)

Position through supporting evidence.

(2 items, 2%)

Intermediate	Early Advanced	Advanced
and research content area in a brief essay that includes citations.	Write expository compositions & reports of information that convey information from primary and secondary sources and use some technical terms. Use appropriate tone and voice based on purpose, audience, and subject matter.	Clarify and defend positions with relevant evidence, including facts, expert opinions, quotations and/or expressions of commonly accepted beliefs, and logical reasoning.

is essay?

gerund, infinitive, and participial), (5 items, 6%)	
written discourse to present items in a (5 items, 6%)	
mar, paragraph and sentence (5 items, 6%)	
Advanced	Advanced
herent as through transitions.	Create coherent paragraphs through effective transitions and parallel constructions.

The CAHSEE places a 50/50 emphasis on reading and writing. The ELA test has 79 multiple choice questions (72 are scored and an additional 7 are field-test items for use on future test forms) and one writing task. The reading multiple-choice questions are worth 45 points, writing multiple-choice questions 27 points, and writing task 18 points (for a total of 45 points for writing). The CAHSEE is worth 90 raw score total points.

2005-2006

ment, based on,  
ity, included,  
a, document,  
ment, purpose,