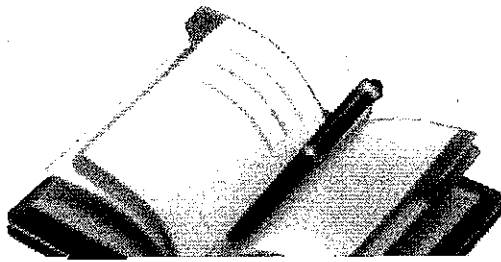


**English Language Development Standards
Grades K-2**



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Advanced	Advanced
Analyze the of common	

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e of common
 derive meaning
 t reading (e.g.,
 on rules,
 gular plurals,
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Development

Early Advanced	Advanced
Use decoding skills and knowledge of academic and social vocabulary to begin dependent reading.	Apply knowledge of academic and social vocabulary to achieve independent reading.
Use simple prefixes and affixes when attached to known vocabulary.	

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Early Advanced	Advanced
and orally respond to questions by answering factual comprehension questions about cause and effect relationships.	
and use detailed strategies to orally identify the main idea and use the idea to make inferences about text.	
and use basic text features such as title, table of contents, and chapter headings.	Locate and use text features such as title, table of contents, chapter headings, diagrams and index.
and orally respond to questions and texts from content by restating facts and ideas to clarify ideas.	

Early Intermediate	Interm.
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Early Advanced	Advanced
Write a brief story summary (three or four complete sentences).	Prepare an oral or written summary or other information using a variety of comprehension strategies (e.g., generate and respond to questions, draw inferences, compare information from several sources), with literature and content area texts.

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