West Contra Costa Unified School District

Educational Services ~ English Learner Services~ RAP Center				
TO: Secondary Principal or EL designee: Student		School	Date_	
SUBJECT: EL/FEP initial enrollment procedures and process check l	ist for "Purp	le EL/FEP Folder	' after student is	assessed
When testing is completed, either at the school or in the RAP Center, a Purple El school mail. This folder is filed in the cumulative records file (CUM) and indica status are filed in the folder throughout the student's education. An asterisk (*) i require additional action by school. Documents and process are explained in the More detailed information is of	tes either EL or ndicates items t EL Services (El n the back of t	r FEP status. Subseq that are not required LS) Procedures Man	uent documents confor I-FEP students. ual.	ncerning EL/FEP Items 5 and 6
DOCUMENTS and ACTIVITIES for the Purple EL/ School completes check list and places it in the Purple E			DATE OF ACTION IN RAP CENTER	DATE OF ACTION AT SCHOOL
*1) Provide parents/guardians with EL programs descriptions and options , is opportunity to complete Parental Exception Waiver. The description of pro "Welcome to WCCUSD" DVD, program brochures, and/or an explanation	ncluding benefi grams may be o	its of programs and done with the		
*2) Explain and offer the Parental Exception Waiver to parent/guardian.				
3) Send the completed EL/FEP Parent Notification Letter , signed by an adr Place the copy (stamped "copy") with the administrative signature in the P Instructional Programs description is on the back. Both sides have a version	urple EL/FEP I	Folder. The EL		
 4) Distribute the pink copy of Initial Pupil Profile (IPP) to the teacher (or coyellow copy in the Purple EL/FEP Folder. 		•	1	 Home Language Su
				T
*7) ELD Placement Exam writing sample with scores remains in the Purple	EL/FEP Folder	·.		
Processed (and signed) by at the RAP Center AN	D by	at	the school.	

FILE THE PURPLE EL/FEP FOLDER AND ALL OTHER APPLICABLE DOCUMENTS IN THE STUDENT'S CUM.

D Procedures for Purple EL/FEP Folder – Secondary Principal Chart - kf 7/08-ns 7/-09

ACTIVITIES FROM OTHER SIDE DESCRIBED IN MORE DETAIL. (Consult the EL Services Procedures Manual.)

*1) Provision of instructional program information to parent/guardian:

A "Welcome to WCCUSD" DVD viewing should be available to families at the school (or RAP Center). Every school has at least one DVD in English and in Spanish, entitled, "Welcome to WCCUSD" and featuring staff and families giving parents/students an orientation to the district and EL programs, and includes the need for parent involvement. Brochures in English and Spanish that explain the EL programs are provided in the EL Services (ELSS) Procedures Manual. A certificated school staff member can explain the programs and benefits to parents/guardians.

*2) Parental Exception Waiver explained and offered to parent/guardian:

The parent/guardian of **every EL student**, regardless of primary language, must be given the option of requesting a bilingual program (Alternative Primary Language [APL]) even if the school of enrollment does not have a bilingual program. The blank form is in the Purple EL/FEP Folder if it hasn't been offered to the parent already in the RAP Center. (It can also be found in the ELS Procedures Manual.)

3) EL/FEP Parent Notification Letter:

If testing occurred at the school, the principal or administrative EL designee must sign and date the letter, send it to the parent, and place a copy in the Purple EL/FEP Folder. **The EL Instructional Programs Description page** for families is on the back of the Parent Notification Letter. The number #1 or 2 is circled initially, and if/when the student is placed in an APL or a DLI program, it is changed accordingly at the school.

4) The pink copy of Initial Pupil Profile (IPP) is provided to the counselor or EL designee. Keep the yellow copy in the Purple EL/FEP