

West Contra Costa Unified School District  
**SBC**

***EL/EP initial enrollment procedures and process checklist for Purple EL/EP folder after student is assessed***

When testing is completed, either at the school or in the RAP Center, a purple EL/FEP folder is sent to the school, either with the parent or through school mail. This folder is filed in the cumulative records file (CUM) and indicates either EL or FEP status. Subsequent documents concerning EL/FEP status are filed in the folder throughout the student's education. An asterisk (\*) indicates items that are not required for I-FEP students. Items 5 and 6 require additional action by school. Place this completed chart in the folder as well. Documents and process are explained in the EL Services (ELS) Procedures Manual. In addition, more detailed information is on the back of this page.

<b>DOCUMENTS and ACTIVITIES for the Purple EL/FEP Folder</b> <b>School completes check list and places it in the purple EL/FEP folder.</b>	<b>DATE OF ACTION IN RAP CENTER</b>	<b>DATE OF ACTION AT SCHOOL</b>
*1) Provide parents/guardians with <b>EL program options</b> , including benefits of programs and opportunity to complete Parental Exception Waiver. Th		

**ACTIVITIES FROM OTHER SIDE DESCRIBED IN MORE DETAIL. (Consult the EL Services Procedures Manual.)**

**\*1) Provision of instructional program information to parent/guardian:**

A “Welcome to WCCUSD” DVD viewing should be available to each family at the school (or RAP Center). Every school has at least one DVD in Spanish and in English, entitled, “Welcome to WCCUSD” and featuring staff and families giving parents/students an orientation to the district and EL programs, and includes the need for parent involvement. **Brochures in English and Spanish** that explain the EL programs are provided in the EL Services (ELS) Procedures Manual. **A certificated school staff member explanation** of the programs and benefits as well.

**\*2) Parental Exception Waiver explained and offered to parent/guardian:**

The parent/guardian of **every EL student** must be given the option of requesting a bilingual program (Alternative Primary Language [APL]) even if the school of enrollment does not have a bilingual program. Blank form is in the purple EL/FEP folder if it hasn't been offered to the parent already in the RAP Center. (It can also be found in the EL Services Procedures Manual.)

**3) EL/FEP Parent Notification Letter and EL Instructional Programs Description:**

If testing occurred at the school, the principal or administrative EL designee must sign and date the letter, send it to the parent, and place a copy in the purple EL/FEP folder. **The EL Instructional Programs Description page** for families on the back of the Parent Notification. The number #1 or 2 is circled initially, and if/when the student is placed in an APL or a DLI program, it is changed accordingly at the school.

**4) The pink copy of Initial Pupil Profile (IPP) is provided to the teacher or EL designee. Keep the yellow copy in the purple EL/FEP folder:**

The teacher or designee's pink copy of the IPP is paper-clipped to the outside of the folder. This copy ensures that the teacher has the information on the student's English and primary language proficiency as soon as possible.

**5) EL or FEP sticker: (See reverse side.)**

**6) Home Language Survey:**

Check to make sure that the questions about prior schooling and home language proficiency and use are completed.

Processed by \_\_\_\_\_ at the RAP Center AND by \_\_\_\_\_ at the school.

**FILE THE PURPLE EL/FEP FOLDER AND ALL OTHER APPLICABLE DOCUMENTS IN THE STUDENT'S CUM.**