

## **CELDT**

### **California English Language Development Test**

The California English Language Development Test (CELDT) initially identifies English learners, shows year to year growth, assists teachers and school administrators determine the English language proficiency of pupils whose primary language is a language other than English and indicates eligibility for reclassification. For the elementary schools in the WCCUSD, it is currently the only indicator for placement into ELD instructional groups. In accordance with the English Language Development Standards, the CELDT was designed to assess four grade spans: K-2, 3-5, 6-8, and 9-12. In the past, students in Kindergarten and Grade 1 were assessed only in Listening and Speaking. Beginning in fall, the K-1 CELDT will include the Reading and Writing sections in addition to Listening and Speaking. The estimated administration time is 15-30 minutes for each domain, extending the complete CELDT administration time from 20-30 minutes to 45 minutes to an hour.

Students in Grades 2 through 12 are assessed in Listening, Speaking, Reading, and Writing. Estimated CELDT administration times for grades 2-12 are as follows:

Listening - 15 minutes

Speaking - 10 minutes

Reading - 50 minutes

Writing (two sections) - 30 minutes *each*.

All sections, except the **Speaking** component, are group administered. The **Speaking** section is administered individually.

Once a student is identified as an English learner, s/he is administered the CELDT every year until s/he reclassifies as Fluent English Proficient (FEP). It is given between July 1 and October 31 every year. It is part of the STAR testing system mandated by the State of California.