

EL PROGRAMS AND GOALS

Instructions to Follow with Parents of Newly Enrolling Students

When family first arrives at school to enroll EL student(s) in EL classes and when a parent requests a different EL instructional setting, **a designated certificated school staff member explains the English learner program goals and options to the family.** Before the assessment has been made, numbers 1-2 and 3 for reference is addressed. After the assessment, all items below are addressed with parent(s) or guardian(s).

1. Explanation of need for assessment by RAP Center when Home Language Survey (HLS) indicates the student has a language other than English, to determine English Learner (EL) or Initial Fluent English Proficient (I-FEP) status (Appointment needs to be made by calling 307-4590.)
2. If FEP, student receives general education classes -- if EL, student receives ELD and SDAIE or APL instruction and methodology (see #3 below)
3. Description of the programs and program options: (see brochures on programs)
 - ❖ Structured English Immersion (SEI)
 - ❖ English Language Mainstream (ELM)
 - ❖ Transitional Bilingual Education (TBE) - Elementary
 - ❖ Subject Matter Bilingual Education (SMBE) - Secondary
 - ❖ Dual Language Immersion (DLI) – at Washington
4. Offer of Parental Exception Waiver to every newly enrolling