



WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

English Learner Services – RAP Center
1108 Bissell Avenue - Richmond, CA 94801
RAP Center (510) 307-4590 FAX (510) 307-4592

Bruce Harter, Ph.D.
Superintendent

Nia Rashidchi
Assistant Superintendent, Educational Services

Susan Dunlap
Coordinator, EL Services

Date: _____

To the Parent or Guardian of _____ at _____ School:

The California English Language Development Test (CELDT) was administered to your child. California State laws require our school district to evaluate the language proficiency of all students who use a language other than English at home. Because of information you gave us at the time of enrollment, we have given your child this state-approved test.

At this time, **pending official notification from the testing company**, your child’s English is at a level that does not meet requirements for English fluency in all areas. This includes listening, speaking, reading and writing which are combined to determine the overall score. Therefore your child has been identified as an English learner (EL).

Your child will be provided with specific instruction and additional assistance in English to help him or her to be successful with grade level coursework and will be tested periodically to monitor progress in English learning. See page two for additional information.

If you would like specific information on what is being done to help your child improve his/her English or what you can do to help at home, please contact your child’s school. On the backside of this page you will find a description of the English learner programs offered, the option to request a parental exception waiver for participation in a Transitional Bilingual Education program, the exit criteria and graduation rate.

English Language Assessment (CELDT)				
Listening	Speaking	Reading	Writing	Overall

Beginning = 1 Early Intermediate = 2 Intermediate = 3 Early Advanced = 4 Advanced =5

Primary Language Assessment

Oral	NPL (No Primary Language)	LPL (Limited Primary Language)	FPL (Fluent Primary Language)
Reading	NPL (No Primary Language)	LPL (Limited Primary Language)	FPL (Fluent Primary Language)
Writing	NPL (No Primary Language)	LPL (Limited Primary Language)	FPL (Fluent Primary Language)

Complete **EITHER** 1A and 1B -- **OR** -- 2A, 2B, and 2C (depending on who distributes the parent notification letter).

1A) _____ 1B) _____
School Administrator Signature Date

OR

2A) _____ 2B) _____ 2C) _____
RAP Center Staff Signature Date Parent or Guardian Signature (in RAP Center) Date

Description of Program Placement Options and Goals for English Learners

All programs include English Language Development (ELD) and teaching strategies differentiated for each student's level of English language proficiency. These strategies are used to help each student reach proficiency in speaking, reading and writing English, and succeed academically in all core subjects.

