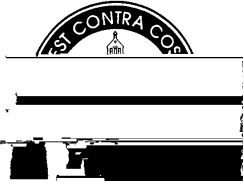


**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT**



**English Learner Services, RAP Center**

1108 Bissell Avenue  
Richmond, CA 94801  
(510) 307-4590 – RAP Center  
FAX (510) 307-4592

Bruce Harter, Ph.D.  
*Superintendent*

Nia Rashidchi  
*Assistant Superintendent, Educational Services*

Susan Dunlap  
*Coordinator, English Learner Services*

Date: \_\_\_\_\_

To the Parent or Guardian of \_\_\_\_\_ at \_\_\_\_\_ School:

The California English Language Development Test (CELDT) was administered to your child. California State laws require our school district to evaluate the language proficiency of all students who use a language other than English at home. Because of information you gave us at the time of enrollment, we have given your child this state-approved test.  
learning.

If you would like specific information on what is being done to help your child improve his/her English or what you can do to help at home, please contact your child’s school. On the backside of this page you will find a description of the English learner programs offered, the option to request a parental exception waiver for participation in a Transitional Bilingual Education program, the exit criteria and graduation rate.

**English Language Assessment (CELDT)**

Beginning      Early Intermediate      Intermediate      Early Advanced      Advanced

**Primary Language Assessment**

Oral      NPL (No Primary Language)      LPL (Limited Primary Language)      FPL (Fluent Primary Language)

Complete **EITHER** 1A and 1B -- **OR** -- 2A and 2B.

1A) \_\_\_\_\_ 1B) \_\_\_\_\_  
School Administrator Signature      Date

**OR**  
2A) \_\_\_\_\_ 2B) \_\_\_\_\_ 2C) \_\_\_\_\_  
RAP Center Staff Signature      Date      Parent or Guardian Signature (in RAP Center)      Date

## Description of Program Placement Options and Goals for English Learners

All programs include English Language Development (ELD) and teaching strategies differentiated for each student's level of English language proficiency. These strategies are used to help each student reach proficiency in speaking, reading and writing English, and succeed academically in all core subjects.

- **Structured English Immersion (SEI):** Students who score at **less than reasonable fluency** are placed in an SEI program and are taught overwhelmingly in English. Some assistance may be provided in the primary language. Students are taught ELD and other core subjects by authorized teachers using district-adopted textbooks and supplementary materials. Instruction is based on ELD and grade-level content standards.
- **English Language Mainstream (ELM):** Students who score at **reasonable fluency** in English are placed in an ELM program. They are taught ELD and other core subjects by authorized teachers using district-adopted textbooks and supplementary materials. Instruction is based on ELD and grade-level content standards. Students receive any additional instruction needed for them to be reclassified as fluent English proficient.
- **Transitional Bilingual Education (TBE):** Students with an approved "Parental Exception Waiver"\*\*\*\* are taught core subjects in their primary language. As the students' proficiency in English increases, instruction in the native language decreases. They receive instruction in ELD in English. Teachers must receive special training to work in such a program. They use district-adopted textbooks and supplementary instructional materials. Instruction is based on ELD and grade-level content standards. Students receive any additional instruction needed for them to be reclassified as fluent English proficient. If the parents of 20 or more students with the same first language of one grade level at the same school request the alternative program, if approved, the school is required to provide this program.

**NOTE: At any time during the school year, you may have your child moved into the English Language Mainstream Program.**

**\*\*\*\* Parents/Guardians have the right to request a "Parental Exception Waiver" for a Transitional Bilingual Education program.**

California law gives parents the right to request that their child be placed in an Alternative Program. To do so, you must visit your child's school to apply for a "Parental Exception Waiver" each year. Your child must meet **one** of the following requirements: a) knows English and performs academically at least at fifth grade level; b) is ten years of age or older; or c) is a student under ten years of age who has been in an English language classroom for 30 calendar days, and has special needs.

### Reclassification (Exit) Criteria

**The goal of the English learner program is for students to become**

