Olinda Elementary School School Accountability Report Card Reported Using Data from the 2014-15 School Year Published During 2015-16

Student Enrollment by Group (School Year 2014-15)

Student Group	Percent of Total Enrollment
Black or African American	18.5
Asian	22.8
Filipino	7.9
Hispanic or Latino	30.4
Native Hawaiian or Pacific Islander	0.9
White	18.5
Two or More Races	0.6
Socioeconomically Disadvantaged	35.9
English Learners	20.1
Students with Disabilities	5.8
Foster Youth	0.9

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;

Pupils have access to standards-aligned instructional materials; and School facilities are maintained in good repair.

Teacher Credentials

Taasharr		District		
Teachers	2013-14	2014-15	2015-16	2015-16
With Full Credential	13	13	15	15
Without Full Credential	2	1	0	0
Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0

5	2015-16				
	0				
	0				
	0				

School Facility Good Repair Status (Most Recent Year) Year and month in which data were collected: July 2014							
System Inspected	Repair Status Repair Needed and						

Student Group

		Number of Students		Percent of Students					
Student Group	Grade	Enrolled	Tested	Tested	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded	
Foster Youth	3								
	4								
	5								
	6								

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes students that did not receive a score; however, the number of students tested is not the number that was used to

California Standards Tests Results by Student Group in Science (School Year 2014-15)

Student Group	Percent of Students Scoring at Proficient or Advanced
All Students in the LEA	46
All Students at the School	72
Male	81
Female	60
Black or African American	
Asian	85
Filipino	
Hispanic or Latino	63
White	

State Priority: School Climate

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

Pupil suspension rates; Pupil expulsion rates; and Other local measures on the sense of safety.

Suspensions and Expulsions

Data	School			District			State		
Rate	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15
Suspensions	2.86	1.94	0.00	10.15	6.59	6.16	5.07	4.36	3.80
Expulsions	0.00	0.00	0.00	0.04	0.03	0.02	0.13	0.10	0.09

School Safety Plan (Most Recent Year)

The school safety and emergency response plan is fully reviewed and updated yearly by the staff. Each classroom is equipped with emergency procedures and kits. The school staff had a CPR training during the 2013/14 school year which was paid for by the PTA. All students and staff practice drills around every type of emergency. Fire drills are held monthly. Parents and staff assist with arrival and dismissal daily. The school stays in contact with Officer Bautista in regards to safety concerns and assesses the school safety plan periodically.

D. Other SARC Information

The information in this section is required to be in the SARCbut is not included in the state priorities for LOFF.

Adequate Yearly Progress Overall and by Criteria (School Year 2014-15)

AYP Criteria	School	District	State
Made AYP Overall	Yes	Yes	Yes
Met Participation Rate: English-Language Arts	Yes	Yes	Yes
Met Participation Rate: Mathematics	Yes	Yes	Yes
Met Percent Proficient: English-Language Arts	N/A	N/A	N/A
Met Percent Proficient: Mathematics	N/A	N/A	N/A