## Dr. M artin Luther King Jr. Elementary School

District Contact Information
District Name

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2015-16)
Year and month in which data were collected: August 2015

## Core Curriculum Area

## B. Pupil Outcomes

## State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP], Science California Standards Tests); and
- The percentage of pupils who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

California Assessment of Student Performance and Progress Results for All Students (School Year 2014-15)

\left.| Subject |  | Percent of Students Meeting or Exceeding the State Standards |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  |  |  |  |  |$\right]$


|  |  | Number of Students |  | Percent of Students |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Group | Grade | Enrolled | Tested | Tested | Standard <br> Not Met | Standard Nearly Met | Standard Met | Standard Exceeded |


| Student Group | Grade | Number of Students |  | Percent of Students |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Enrolled | Tested | Tested | Standard Not Met | Standard Nearly Met | Standard Met | Standard Exceeded |
|  | 4 |  | 38 | 56.7 | 76 | 18 | 5 | 0 |
|  | 5 |  | 31 | 51.7 | 90 | 10 | 0 | 0 |
|  | 6 |  | 17 | 32.1 | 76 | 24 | 0 | 0 |
| Students with Disabilities | 3 |  | 13 | 19.1 | 100 | 0 | 0 | 0 |
|  | 4 |  | 7 | 10.4 | -- | -- | -- | -- |
|  | 5 |  | 7 | 11.7 | -- | -- | -- | -- |
|  | 6 |  | 7 | 13.2 | -- | -- | -- | -- |
| Foster Youth | 3 |  | -- | -- | -- | -- | -- | -- |
|  | 4 |  | -- | -- | -- | -- | -- | -- |
|  | 5 |  | -- | -- | -- | -- | -- | -- |
|  | 6 |  | -- | -- | -- | -- | -- | -- |

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes students that did not receive a score; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using students with scores.

